



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Govt. Mukutdhar Pandey College, Katghora
• Name of the Head of the institution	Dr Satish Kumar Agrawal	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9425546746	
• Mobile no	9752215555	
• Registered e-mail	mdpcollegektg@gmail.com	
• Alternate e-mail	joshimm63@gmail.com	
• Address	Katghora-495445	
• City/Town	Katghora	
• State/UT	Chhattisgarh	
• Pin Code	495445	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Atal Bihari Vajpayee Vishvavidyalaya, Bilaspur, CG				
• Name of the IQAC Coordinator	Dr. Madan Mohan Joshi				
• Phone No.	9752215555				
• Alternate phone No.	9425532081				
• Mobile	9752215555				
• IQAC e-mail address	iqacmdp@gmail.com				
• Alternate Email address	joshimm63@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gomdp.ac.in/wp-content/uploads/2022/04/assessment.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	YES				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.96	2022	29/03/2022	28/03/2027
6.Date of Establishment of IQAC			01/10/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Change of teaching technology from chalk and talk to online lectures 2. Establishment of a new computer lab 3. Purchase of new computers 4. Research Motivation		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Online feed back to be initiated	Feedback collected online	
Motivation to start online classes	Online classes initiated	
Emphasis on virtual lecture platforms	Lectures uploaded in YouTube	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2020-21	03/02/2022

Extended Profile	
1.Programme	
1.1	10
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1678
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	459
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	531
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	

4.2	6.36
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	25
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular aspects of Govt Mukutdhar Pandey College, Katghora are as per the guidelines of Higher Education of Chhattisgarh state, and its affiliating university, Atal Bihari Bajpayee Vishwavidyalaya, Bilaspur Chhattisgarh.

For the effective implementation various committees are formed and the implementation task is evenly distributed. These committees with various departments prepare a line of framework for implementation of curriculum in the college. Academic plans are prepared by all the departments and implemented accordingly. At the end of the month, the execution of the plan is evaluated by the principal.

There is a timetable committee which prepares a centralized plan for all the departments. Departments, then plan their work distribution

as per this timetable.

For effective teaching and learning traditional methods like use of black board, chalk duster, notes distribution, dictations, use of ICTs are used. Reference books are referred for better learning. Evaluation is done through unit test, terminal test, internal test, model test, Viva-voce as mentioned in academic calendar. Continuous monitoring of progress of slow learners, special coaching (tutorial) for advance learners and doubt classes for students are conducted in every department which helps them to cope up with the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gomdp.ac.in/wp-content/uploads/2022/07/Committees20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution. Academic calendar is a statutory document jointly prepared by the department of Higher education and the affiliating University. The institution strictly follows the guidelines of above said authorities. The college academic calendar includes tentative dates of various activities to be conducted for the whole session like internal evaluation schedule. The information of such activities is made available to all the students in their respective class groups and website as well.

For CIE, all the subject teachers prepare the schedule and paper well in advance. The questions selected are at par with the University pattern. Results of tests are made available to all the students and their grievances are resolved by respective teacher. If the student is not satisfied with the grievance, he/she can proceed to the examination committee.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.gomdp.ac.in/wp-content/uploads/2021/11/Academic-Calendar_20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross-cutting issues like gender equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy, and open environment for students in college campus.

Gender Equality: This institution has a greater number of female students than the male. In such environment. Institution provides a platform for girls to express themselves. College Women cell and Anti ragging cell are always active to ensure the equality. These cells conduct meetings to make aware the girls about their rights and social issues.

Human rights: College NSS unit is continuously active to make the students aware about their rights through various activities like seminars, workshops and by organizing camp. We celebrate Independence Day, Republic day, Gandhi Jayanti, Teacher`s day,

Voter's Awareness Day, International women's day, SVEEP day, Constitution day and International Yoga Day to develop sense of responsibility in student towards society.

Environmental Awareness: Environment awareness is a part of syllabus of first year students. Plantation programs have been carried out . A complaint box is fixed at the main entrance of the college, which is regularly visualized and monitored by the committee members under the direction of head of the institution

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

503

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gomdp.ac.in/wp-content/uploads/2022/07/20-21_Feedback-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gomdp.ac.in/a-t-r/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1678

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the major responsibility of mentors to evaluate performances of a learner not only in studies but in other fields also like sports, cultural and literary activities simultaneously. Learners with good performance are identified based on marks obtained in internal as well as university examination. Learners are also evaluated based on their scholastic development round the year. Students are encouraged to participate in extra-curricular activities. Students also participate in essay writing, poster making, quiz and Rangoli. Advance learners help slow learner as peers. Learners are exposed to social challenges to make them a responsible citizen. Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/slow-learner-enrichment/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1678	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students love for the subject is synonymous to their love and affection with the subject teacher. Participative and Experiential learning can succeed in a class where students enjoy the closeness to the teacher.

Teachers synchronize their content and method of teaching with the expectations of students in order to achieve a positive teaching-learning environment. They always use a diverse methodology to ensure that the students experience the best teaching practices that give them a well-rounded knowledge of the concepts and preserve their curiosity and enthusiasm.

Teachers use a wide range of methodologies, ranging from the sharing of PowerPoint presentations to online resources, Google classroom. Teachers try to make the best use of the labs, experiential project-based learning, and real-life exposure to make sure that classroom interaction is more exploratory in terms of resources.

It is important for students to develop independent thinking. For this, teachers go beyond the basic chalk and talk method to optimize the aptitudes of students towards critical thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	No classes due to Covid-19

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Govt. Mukutdhar Pandey College is equipped with two computer labs and uninterrupted free wi-fi for the access of the teachers and students. To ensure that teachers can use their laptops effectively, there are overhead projectors with screens in classrooms.

Adept at using IT enabled learning tools, teachers augment traditional methods of lectures and tutorials with PowerPoint presentations, Internet resources, e-books, videos and online classroom spaces. This allows a wholesome educational experience for the students. The faculty members also make efforts to enhance their ICT skills by attending courses and workshops. Many webinars, FDP's and online courses have been attended by teachers to upgrade their own capabilities. The online presence of several teachers is conspicuous through their recorded lectures for students on social media such as YouTube.

Other available e-resources are also being availed by the students. This includes library resources. Students use various social media platforms to enrich their skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**10**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****4**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****126**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The mechanism for internal assessment in the college is stipulated by the affiliating University and the department of higher education, Internal assessment for every paper bears a weightage of 10% of the total.

Continuous evaluation in class is also taken up to encourage the students to improve their learning skills. This evaluation is in accordance with the academic calendar. This evaluation is in the form of Unit tests organized on monthly basis.

Informal testing is a continuous process, which the teachers practice individually. They practice a variety of assessment techniques—oral and written, formal and informal, unplanned as well as preplanned assessment. After allotting the marks, the faculty discuss the criteria for assessment and inform the students, so that they can maintain a good standard in their submissions.

The internal assessment is evaluated as per the calendar and the marks are provided to the students. Students can see their marks and request for any corrections. The college takes the students' signatures for the Internal Assessment, and a student can raise a query if he/she is not satisfied with the marks. The entire process is transparent, and marks are sent to the university only after the student's queries have been addressed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gomdp.ac.in/wp-content/uploads/2021/11/Academic-Calendar_20-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes, The mechanism to deal with internal examination related grievances is transparent, time-bound and efficient in Govt MDP College, Katghora.

Grievances if any are dealt in the following manner-

1. All the grievances may be reported to the examination in-charge. Examination in-charge along with the concerned subject teacher solve the issue in the best interest of the student.

2. The Internal Assessment is collected from the teachers in a timely manner

3. The entire evaluation process is well-coordinated between the teaching staff and the administrative staff to ensure its transparency and efficiency

4. The external examinations are conducted centrally by the Atal Bihari Bajpayee Vishvavidyalaya, so the grievances are also dealt with in a centralized manner. There are proper and detailed mechanisms, with proper timelines, which the University lays out for the timely execution of grievances. Students may apply for revaluation or rechecking if they wish to question their evaluation. The revaluation is communicated to the student within the time stipulated by the examination branch of the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gomdp.ac.in/grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcomes are provided by the affiliating University. They are clearly displayed on the institutional website and other informative platforms. The dissemination of information is done using following methods-

1. Website: The Programme Outcomes and the Course Outcomes for all courses are clearly mentioned on the College website
2. Student Orientation: The students are made aware of these Outcomes in the Orientation that takes place for new students at the beginning of every year
3. Classes: Teachers are aware of the need to work towards achieving these Outcomes, and make sure to reinforce the Programme Outcomes and Course Outcomes to the students in the class.
4. Departmental Meetings and Programmes: Teachers regularly reiterate the CO's and PO's with their students in departmental interactions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gomdp.ac.in/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The Programme Outcomes set the skill that is expected in the students by the end of the programme. Programme outcomes are general guidelines, whereas Course Outcomes are specific to the course and subject. The teachers use these learning outcomes as a guide to plan their teaching-learning process.
- The teachers of the institution evaluate outcomes through the evaluation system and individual assessment of the students' specific accomplishments. Teachers collect information for measuring attainment of outcomes by using both direct and indirect attainment.
- Direct attainment of the programme and course outcomes can be studied by doing result analysis. The Course Outcome Attainment Levels are directly measured by analyzing the results of the University examinations.
- Academic result of all the students is maintained by the college. Analysis is done by the teachers' subject-wise.
- Apart from the internal assessment that the University stipulates, the college carries out a CIA of the students. Students are encouraged to take part in competitions, research activities and excursions.
- The aim of the institution in ensuring the attainment of Programme Outcomes and Course Outcomes is to guarantee that students are ready to begin a new journey and acquire the necessary skills to be successful in their professional life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Could not be done due to Covid-19

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
500	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.gomdp.ac.in/wp-content/uploads/2022/07/SSS_20-21.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- As an institution of higher education, we have a positive approach towards fostering the innovations ecosystem of the college.
- Theoretical knowledge creation and its dissemination through seminars, webinars and talks has always been on the top priority of the institution.
- Various social, economic, and cultural issues have been addressed by the students through various activities of National Service Schemes.

Teachers have also initiated to take up transfer of knowledge to higher secondary level classes. This initiative has boosted up the interest of socially and economically backward students to take up higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	No Activities due to Covid-19

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.gomdp.ac.in/research-activities/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Community development and social commitment is an integral part of the vision of the college. NSS has its focus on doing activities that throw light on the core values and ethos of the college and promote an understanding of community service and ethical and moral actions. Through these activities, the students get socialized and learn to think beyond individual interests. While participating and organizing various projects and programmes under extension activities, the students also learn teamwork, leadership skills, time management, effective communication skills, and effective decision making.
- The following activities has been taken up in the session 20-21-
 - Cleanliness drive (Swakshata Pakhwada)
 - International Yoga Day
 - SVEEP activities
 - Covid-19 vaccination drive

Traffic Vigilant rally

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

36

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college aims to impart quality education and all-round personality development of the students. The college is spread over on a 14.0-acre area and has 16 classrooms. The classrooms are well ventilated, well-furnished, and adequately equipped with ICT enabled teaching learning tools.

- The Campus main building accommodates the principal's room, Staff room, Administrative Office, Accounts room, Examination room, classrooms and computer labs.

- Our Library provides access to 26000 books, journals, newspapers and magazines and e-Journals and eBooks to its user through INFLIBNET-N-LIST.

The main campus also includes science laboratories for Botany, Zoology, Physics and Chemistry.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports are an integral part of the curriculum and are instrumental in inculcating amongst students' qualities like spirit-de-core,

discipline, and leadership.

- We have an indoor stadium to promote indoor games.
- For outdoor games, the college has playgrounds for football, Kho-Kho, Kabaddi, Volleyball.

The tribal students of this college have participation in various Inter-University and All-India tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has the following amenities-

1. SOUL
2. N-List

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT facilities as per the requirements. Two dedicated lines have been provided for students and teachers. Students use Jio Fiber network whereas teachers have access to BSNL Fiber network.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 275 542 338">File Description</th><th data-bbox="542 275 1476 338">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 338 542 443">Upload any additional Information</td><td data-bbox="542 338 1476 443">No File Uploaded</td></tr> <tr> <td data-bbox="86 443 542 573">Details of available bandwidth of internet connection in the Institution</td><td data-bbox="542 443 1476 573">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
4.83									
<table border="1"> <thead> <tr> <th data-bbox="86 972 542 1034">File Description</th><th data-bbox="542 972 1476 1034">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1034 542 1140">Upload any additional information</td><td data-bbox="542 1034 1476 1140">No File Uploaded</td></tr> <tr> <td data-bbox="86 1140 542 1202">Audited statements of accounts</td><td data-bbox="542 1140 1476 1202">View File</td></tr> <tr> <td data-bbox="86 1202 542 1368">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td><td data-bbox="542 1202 1476 1368">View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<ul style="list-style-type: none"> • Through the mechanism of the Staff Council, committees are formed to supervise the functionality and maintenance of college infrastructure. These include committees like the Purchase Committee, Maintenance Committee, Library Committee, and the Sports Committee. • The purchase committee which processes the purchase through CSIDC/ GEM Portal, tenders and direct purchase after consultation with the head of the institution. The tenders are scrutinised by the purchase committee, on whose report and decisions, orders are placed. • The college has a newly installed solar power plant with a capacity of 5.03 kW. It has been installed by Havells and is 									

synchronized with the Chhattisgarh State Electricity Board (CSEB) for mutual grid transfer.

- The college Timetable Committee allocates classrooms and library/games slots to the faculty and students as per the timetable at the beginning of the session.

- The library's stock of books is checked meticulously once a year during annual stock verification. Book weeding as recommended by the library committee also takes place from time to time.

Sports and fitness equipment are upgraded as per the requirement. Discipline Committee, Student Advisory Committee, and Anti-Ragging Committee are functional and the list is displayed at the college entrance and on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1078

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college engages students with avenues of personal growth through various co-curricular and extracurricular activities along with academics. College encourage students through active participation in events at different platforms to build a spectrum of knowledge and experience. Working towards their holistic development through extra-curricular activities.
- Even in these testing times of COVID 19, the efficiency of students and their will to succeed has not diminished. Online events exhibit their resilience and passion both as participants and as co-organizers or coordinators.

The Student Council, guided by teaching staff and constantly supported by the administration, plays a central role in democratic functioning of the college. It pays attention to the needs of students and helps them resolve their problems by bringing them to the notice of the administrative authorities. Students' contributions in NSS is also noteworthy where they show and awareness of state's welfare and other national concerns. Although, student union has not been into existence due to pandemic, nevertheless the spirits and enthusiasm of the students is no less. These hardworking volunteers' work share their vision of common good of society with community outside the college.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/student-union-info/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Alumni of college are its valuable assets and Administration reaches out to them regularly and let them keep communication channels open with their erstwhile institution. Through Alumni Meets, the college keeps inviting old students, tracks their achievements, and help them contribute meaningfully to the progression of present students.
- At the Departmental level too, there is a consistent effort to organize meetings and activities like seminars and webinars for promoting dissemination of knowledge where alumni have been actively involved.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/alumni-cell/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is fully synchronized with its mission and vision. The mission and vision is to provide better education to the needy. The motive is reflected through the following actions -

1. Reservation is provided to SC/ST/OBC students as per the government norms.
2. Financial aid is provided to socially backward students in the form of Post-Matric scholarships.
3. Books and stationary are provided free of cost to SC and ST students.
4. Slow learners are given special attention so that they cope with the advanced learners.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/scholarship/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Various committees have been formulated in the institution and they have been given full liberty to operationalize. Thus operational autonomy is delegated to these committees.

2. All the departments are responsible for implementing the academic calendar provided by higher education department . The implementation process is fully monitored by the Principal.
3. The administrative set up has also been decentralized. The complete set up of class III and class IV is monitored by the Head Clerk (AG 1).
4. Principal being head of the institution is overall responsible for implementation of the policy through the faculty members, who formulate and follow his directions to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Institution is committed to promote the academic activities of its students, faculty and staff. The academic excellence, discipline, health and hygiene, conservation of environment , leadership quality, social extension activities and cleanliness of the institution are given utmost priority.
- As far as the strategic/perspective plan of the college is concerned, it is planned in a way so that the college can develop and strive towards success in a systematic and balanced manner.
- During the lockdown period, teaching learning process through ICT tools continued in a smooth manner.

Through ICT, the college had been able to make its sound presence on social media platforms such as YouTube and Facebook.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gomdp.ac.in/online-lectures/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The principal is the topmost authority of the institution. He ensures that all the academic and non-academic activities move as per the plans.
- The institutional bodies are divided into two major parts viz. Academic and non-academic. Academic section is composed of faculty of various subjects including lab technicians in science departments. Nonacademic category comprises of Sports officers and Library staff.
- The office is governed by a head clerk who has his subordinates to assist him. He is also in-charge of the accounts section.

In the institution various regulatory bodies like Jan-bhagidari committee, anti-ragging cell, Right to information cells are also functional.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gomdp.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Leaves:** The Government institute provides all the facilities approved by state government like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty leave for attending seminars/symposium and/ workshops.

Financial Aid: Gratuity is applicable to all the employees completing 5 years of permanent service. Salary is credited to the bank account of the employee timely.

Compassionate appointment: Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith & kin.

Loans & Part-final: Everyone is entitled for loans or part-final from his provident fund as a financial aid in case of an emergency.

Uniform for class IV: All the class IV employees get uniform along with the washing allowance.

Festive Advance: Class IV employees are also entitled for festival advances which is repayable without any interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance appraisal for teaching and non-teaching staff is done on the annual basis. The evaluation is a well-established process which involves head of the institution and other higher authorities.
- For performance appraisal of the faculty, there is a self-assessment Proforma which obtains information on the following aspects: Teaching and academic contribution, Participation in seminars /conferences/workshops, Research work/paper published, Knowledge gained by reading new books, Participation in examination and evaluation process, Involvement in co-curricular activities, Involvement in college administrative work, Involvement in Community service. The faculty members complete the Self-Assessment Proforma and submit the same for review to the college. Principal assesses the performance and allocates grades to the concerned. Then the form is forwarded to the higher authorities for confirmation review.
- For non-teaching staff there is a continuous mechanism of performance appraisal. There is a set Performa for the various levels in the office staff which is filled up every year by the employees. This is scrutinized, assessed, analyzed by the principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- For internal audit there is an existing committee comprising of faculty members with the assistance of accounts section of the office. They perform annual audit internally.
- Official staff of Government agencies from Auditor General and Higher education of Chhattisgarh Government examine the audit regularly. This committee performs external audit regularly. Auditors from government also examine and perform financial audit. The external auditors verify income and expenditure of every aspect.
- The Janbhagidari Fund, Youth Red Cross accounts and UGC fund of the college is audited by the Chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Funds received from the government in the form of salary (Salary Head) is controlled by the treasury department. The DDO (Drawing and Disbursing officer) is authorized to produce a bill for the payment.

- Other government developmental grants for furniture, books, equipment are utilized by the DDO strictly following the Govt. of Chhattisgarh Purchase Rule.
- Fees collection in the form of Jan Bhagidari is utilized for the benefit of the students. The principal exercises his power as DDO and utilizes it following the purchase rules of the govt.

For all purchases, the purchase committee of the college monitors the procedure and ensures that there is no lapse in the purchase.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) in the college has contributed significantly for institutionalizing the quality assurance strategies and processes.
- Use of ICT tools: This practice has been initiated by the IQAC during the pandemic. Nearly all the faculty is now using online platform for teaching. The traditional chalk and talk methodology have been replaced by ICT tools.
- Use of social media platform for group teaching: Teachers have started using social media platforms like YouTube and create their educational channels. This has made the study material available anytime for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two examples of the above mentioned are firstly, the Academic

Audit and secondly, the information and communication technology.

- The Academic audit is helping the institution to look at the teaching learning process in a critical manner. It also gives us a focused impartial perspective to examine and assess how teaching learning processes are being conducted.

The audit committee appreciated some of the actions and initiatives taken by the college while also gave suggestions/advice on issues that needed to be addressed.

- Another development regarding teaching learning reforms is the ICT and its use during pandemic. IQAC insisted on using various social media platforms for teaching and learning. Inspired by this initiative, faculty set up their own YouTube channel for the students. Various webinars were also conducted using ICT tools.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/online-lectures/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gomdp.ac.in/a-t-r/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- College realizes its obligation to educating students about gender sensitivities and building healthy relationship amongst boys and girls. Pursuing equality between girls and boys, in terms of skills, knowledge and opportunities is integral to the teaching processes and co-curricular activities of the College.
- Curriculum and co-curricular activities are designed to accomplish this goal. Even though the curriculum is formulated by the University, there is sufficient scope within this curriculum framework in terms of optional and inter-disciplinary papers, project work and essay topics given as assignments.
- Safety and security of the girls is ensured by various means. 16 CCTV installed keep a close vigil on all the activities.
- A separate room has been identified as the girl's common room. It has a sanitary vending machine installed in it.

File Description	Documents
Annual gender sensitization action plan	Awareness and safety top priority
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Seperate Common room.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** Dry garbage such as stationary, card board boxes and plastic wrappings are the major solid wastes For dry waste garbage bins are placed at common locations. These bins are emptied every day by the college staff and the collected garbage is picked by the municipal carts for final disposal.
- **Liquid Waste & Biomedical Waste Management:** The college has laboratories and hence certain chemical waste is generated. These chemicals are drained into separate pits and secured disposal is ensured.

E-Waste Management: Old electronic items in non-working condition like computers, printers, xerox machines, monitors, cameras etc are disposed of periodically as per guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	D. Any 1 of the above
---	------------------------------

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Various cultural, as well as regional programs, are organized on regular basis by NSS. Programs such as National Integration day, and local festivals make a strong bonding among the students.
- Outdoor activities like ten days village camp by NSS

volunteers help them fight against all odds like socioeconomic and communal challenges.

- The students of NSS and YRS played a vital role during the pandemic and acted as frontline warriors. This has boosted the brotherhood feeling and raised their sense of social responsibility.
- These students when coming in contact with others, pass on these good qualities and motivate them to be good and responsible students of the society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- After admission, every student has to attend an orientation schedule. In this induction, students are made aware of the values, rights and their duties.
- At the time of admission, every student is provided with the admission brochure in which the moral code of conduct is clearly mentioned. The students are motivated to adhere to these norms.
- Various functions such as Constitution day, Voters day, Republic Day, and Independence Day also impart certain values in all.
- NSS also initiates various drives to inculcate duties and responsibility of good citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The college observes national festivals like Independence day and Republic day with great traditional fervor and gaiety. This day we also salute two martyrs, who had their education in this college, and made the supreme sacrifice, fighting against the Maoists.
- On 31st January two minute silence is observed on the martyrs day of Gandhi ji which is followed by a lecture on his contribution and significance of his ideology.
- This year Dindayal Upadhyay jayanti was observed.
- Vivekanand jayanti is observed as National Youth Day on 12th January.
- Swachhta Divas is observed on Gandhi Jayanti.
- National Integration day is observed on Indira Gandhi's martyr's day. Students also observe Constitution day to celebrate enactment of Constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Ban of Automobiles in the campus on every Wednesday:

- The main objective of the practice is to aware all regarding the ill impacts of pollution.
- It also aims at increasing usage of cycles for students and staff which shall make them better physically.
- All should be aware that they can reduce the usage of fossil fuel at least for a day in a week.
- Although the practice is very small and the outcome might be negligible, but an initiative has been taken up with a positive thought.
- Very soon the practice shall be extended twice a week.
- This practice has been initiated recently in this session, but we hope to make some positive impact on our youth.

Best practice II

1. Ban on plastics in the campus

- To create awareness among the students.
- As there is no boundary wall, many cows enter into the campus and eat plastics etc. leading them to severe problems.
- The main aim is to discourage rural students from eating Gutkha and pouches and simultaneously make the campus free of this dirt.
- With the effort of NSS, the use of plastic has been minimized. Even in the regular meetings, plastic cups and bottles are discouraged.

File Description	Documents
Best practices in the Institutional website	https://www.gomdp.ac.in/wp-content/uploads/2021/10/Best-Practices-in-the-College.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution is located in a tribal-dominated belt with more than 70% of the students either belonging to SC/ST or OBC class. Education that too higher education is never in their priority list. The drop-out rate at the school level is huge. Apart from that, the centers for higher education are limited and scattered in this tribal region.

Although due to pandemic, many motives could not be achieved. But the Priority and thrust shall be on the following aspects in the coming years,

- More job-oriented courses.
- More innovative way of teaching and learning
- Giving the rural and tribal students much scope for job-oriented training.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- More job-oriented courses.
- Introducing new methodologies in teaching techniques.
- More research for the faculty members.
- Having various MoU for skill development.
- Providing better amenities to the students.
- Giving more financial aid to those who do not receive any aid.