



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Govt. Mukutdhar Pandey College, Katghora
• Name of the Head of the institution	Dr. Madan Mohan Joshi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9752215555	
• Mobile no	9752215555	
• Registered e-mail	mdpcollegektg@gmail.com	
• Alternate e-mail	joshimm63@gmail.com	
• Address	Korba Road, KATGHORA,	
• City/Town	KATGHORA	
• State/UT	CHATTISGARH	
• Pin Code	495445	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Atal Bihari Vajpayee Vishvavidyalaya, Bilaspur				
• Name of the IQAC Coordinator	Dr Prince Kumar Mishra				
• Phone No.	9770262777				
• Alternate phone No.	07815296802				
• Mobile	9425532081				
• IQAC e-mail address	iqacmdp@gmail.com				
• Alternate Email address	joshimm63@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gomdp.ac.in/wp-content/uploads/2022/07/AQAR_20-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gomdp.ac.in/wp-content/uploads/2021/11/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	1.96	2022	29/03/2022	28/03/2027
6.Date of Establishment of IQAC			01/10/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* MoU signed for skill development * Inter-departmental collaborative activities * Drinking water facility improved * Emphasis on departmental seminars * Research activities and paper publication.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1- Inter departmental collaboration.	1- Various inter departmental activities initiated.	
2- Skill development initiative to be taken.	2- MoU signed between HEI & NSDC partner.	
3- More extra curricular programs.	3- Saturday declared as Bag free Day.	
4- More ICT amenities required.	4- Smart Class installed.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

National Education Policy 2020 is a progressive and futuristic document aimed to transform higher education by making it more inclusive, holistic, and multidisciplinary in nature.

A multidisciplinary and holistic approach in education is instrumental in developing integrated individuals. It is a ground-breaking move as it helps the students to learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values and so on at the same time. This integrated approach can make students more marketable in today's workforce.

The aim is to integrate Arts stream with Science and Mathematics incorporates the study of the humanities, language, arts, dance, drama, music, visual arts, media and more alongwith the study of Science.

16. Academic bank of credits (ABC):

The institution is all set to abide by the NEP initiatives. ABC concept has to be implemented by the department of Higher Education, Govt. of Chhattisgarh.

17. Skill development:

NEP 2020 focuses on employability and acknowledges the role of education in providing students with the right skillsets. The vision of the government via this initiative is to meet the 2030 Agenda for Sustainable Development, which strives to ensure inclusive and equitable education as well as promote lifelong learning opportunities for all.

To meet this challenge, Govt Mukutdhar Pandey College, Katghora has already taken the necessary initiatives. An MoU has been done between NSDC partners to empower college students with various job-oriented skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Education shall aim at three outcomes as characteristics in graduates: Creation of New Knowledge, Wisdom to use the right knowledge in the right time & place for right purpose, and the skillsets to get the proper results of knowledge in real life.

This HEI has recently initiated the practice of realizing IKS. In the beginning, local lingua franca- Chhattisgarhi has been incorporated into teaching.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e outcomes at different levels."

The thrust of this institution is on what a student is able to do after completing a course or program. Being student-centric, it empowers students to choose why and how they would like to study. The first step is to identify desired outcomes, design an outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools, and design suitable assessments to measure the attainment of the learning outcomes.

20.Distance education/online education:

All programmes, courses, curricula, and pedagogy across subjects, including those in-class, online, and in ODL modes as well as student support will aim to achieve global standards of quality. We are trying to create a virtual library covering the syllabus. Students may access their subject-related topics from this virtual arena.

Extended Profile**1.Programme**

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1779

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 459

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 587

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1779
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	459
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	587
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	42.68
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college not being autonomous does not have the liberty to formulate its own curriculum. Curricular aspects of Govt Mukutdhar Pandey College, Katghora are as per the guidelines of Higher Education of Chhattisgarh state, and its affiliating university, Atal Bihari Bajpayee Vishwavidyalaya, Bilaspur Chhattisgarh.

For effective implementation, various committees are formed and the implementation task is evenly distributed. These committees with various departments prepare a line of a framework for the performance of the curriculum in the college. Academic plans are designed by all the departments and implemented accordingly. At the end of the month, the execution of the plan is evaluated by the principal.

A timetable committee prepares a centralized plan for all the departments. Departments, then plan their work distribution as per this timetable.

For effective teaching and learning traditional methods like the use of a blackboard, chalk duster, notes distribution, dictations, use of ICTs are used. Reference books are referred to for better learning. Evaluation is done through the unit tests, terminal tests, internal tests, model tests, and Viva-voce as mentioned in the academic calendar. Continuous monitoring of the progress of slow learners, special coaching (tutorial) for advanced learners, and doubt classes for students are conducted in every department which helps them to cope up with the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gomdp.ac.in/wp-content/uploads/2023/01/TT-21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution. Academic calendar is a statutory document jointly prepared by the department of Higher education and the affiliating University. The institution strictly follows the guidelines of above said authorities. The college academic calendar includes tentative dates of various activities to be conducted for the whole session like internal evaluation schedule. The information of such activities is made available to all the students in their respective class groups and website as well.

For CIE, all the subject teachers prepare the schedule and paper well in advance. The questions selected are at par with the University pattern. Results of tests are made available to all the students and their grievances are resolved by respective teacher. If the student is not satisfied with the grievance, he/she can proceed to the examination committee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gomdp.ac.in/wp-content/uploads/2023/01/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
2									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
2									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like gender equality, Environmental Awareness, Human Rights, Professional Ethics, Moral and ethical values have a wide space in curriculum which creates a positive, healthy, and open environment for students in college campus.

Gender Equality: Institute provides equal opportunity for all students in each activity. This institution has a greater number of female students . In such environment. Institution provides a platform for girls to express themselves. College Women cell and Anti ragging cell are always active to ensure the equality. These cells conduct meetings and programs to make aware the girls about their rights and social issues. These cells make special effort to resolve the problems for making a better environment for the women.

Human rights: Various programs are conducted to enhance human rights awareness.

Moral and ethical values: Moral and ethical values are important part of education. Institution takes proper care to develop moral values in students through curricular and extracurricular

activities. We celebrate Independence Day, Republic day, Gandhi Jayanti, Teacher`s day, Voter's Awareness Day, International women`s day, SVEEP day, Constitution day and International Yoga Day to develop sense of responsibility in student towards society.

Environment: Students are made aware of the various issues connected to it.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

620

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gomdp.ac.in/wp-content/uploads/2023/01/Student-Feedback-21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1779

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

580

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the major responsibility of mentors to evaluate performances of a learner not only in studies but in other fields also like sports, cultural and literary activities simultaneously. Learners with good performance are identified based on marks obtained in internal as well as university examination. Learners are also evaluated based on their scholastic development round the year. Students are encouraged to participate in extra-curricular activities. Students also participate in essay writing, poster making, quiz and Rangoli. Advance learners help slow learner as peers. Learners are exposed to social challenges to make them a responsible citizen. Regular monitoring of slow learners by mentors are done by involving them in special classes, tutorials, assignments and need based activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1779	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students' love for the subject is synonymous with their love and affection for the subject teacher. Participative and Experiential learning can succeed in a class where students enjoy the closeness to the teacher. Teachers synchronize their content and method of teaching with the expectations of students in order to achieve a positive teaching-learning environment.

They always use a diverse methodology to ensure that the students experience the best teaching practices that give them a well-rounded knowledge of the concepts and preserve their curiosity and enthusiasm.

Teachers use a wide range of methodologies, ranging from the sharing of PowerPoint presentations to online resources, Google classroom. Teachers try to make the best use of the labs, experiential project-based learning, and real-life exposure to make sure that classroom interaction is more exploratory in terms of resources. It is important for students to develop independent thinking. For this, teachers go beyond the basic chalk-and-talk method to optimize the aptitudes of students toward critical thinking.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This college is equipped with one computer lab and uninterrupted free wi-fi access of the teachers and students. To ensure that

teachers can use their laptops effectively, there are overhead projectors with screens in classrooms.

Annual Quality Assurance Report of GOVT. MUKUTDHAR PANDEY COLLEGE adopted at using IT-enabled learning tools, teachers augment traditional methods of lectures and tutorials with PowerPoint presentations, Internet resources, e-books, videos, and online classroom spaces.

This allows a wholesome educational experience for the students. The faculty members also make efforts to enhance their ICT skills by attending courses and workshops. Many webinars, FDP, and online courses have been attended by teachers to upgrade their own capabilities. The online presence of several teachers is conspicuous through their recorded lectures for students on social media such as YouTube. Other available e-resources are also being availed by the students. This includes library resources. Students use various social media platforms to enrich their skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The mechanism for internal assessment in the college is stipulated by the affiliating University and the department of higher education, Internal assessment for every paper bears a weightage of 10% of the total. Continuous evaluation in class is also taken up to encourage the students to improve their learning skills. This evaluation is in accordance with the academic calendar.

This evaluation is in the form of Unit tests organized on monthly basis. Informal testing is a continuous process, that the teachers practice individually. They practice a variety of assessment techniques—oral and written, formal and informal, unplanned as well as preplanned assessment. After allotting the marks, the faculty discuss the criteria for assessment and inform the students, so that they can maintain a good standard in their submissions.

The internal assessment is evaluated as per the calendar and the marks are provided to the students. Students can see their marks and request any corrections. The college takes the students' signatures for the Internal Assessment, and a student can raise a query if he/she is not satisfied with the marks. The entire process is transparent, and marks are sent to the university only after the student's queries have been addressed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient in Govt MDP College, Katghora.

Grievances if any are dealt with in the following manner-

1. All grievances may be reported to the examination in charge. The examination in-charge along with the concerned subject teacher solves the issue in the best interest of the student.

2. The Internal Assessment is collected from the teachers in a

timely manner

3. The entire evaluation process is well-coordinated between the teaching staff and the administrative staff to ensure transparency and efficiency

4. The external examinations are conducted centrally by the Atal Bihari Bajpayee Vishwavidyalaya, so the grievances are also dealt with in a centralized manner. There are proper and detailed mechanisms, with proper timelines, which the University lays out for the timely execution of grievances. Students may apply for revaluation or rechecking if they wish to question their evaluation. The revaluation is communicated to the student within the time stipulated by the examination branch of the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gomdp.ac.in/wp-content/uploads/2021/11/Academic-Calendar-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcomes are provided by the affiliating University. They are clearly displayed on the institutional website and other informative platforms.

The dissemination of information is done using the following methods-

1. Website: The Programme Outcomes and the Course Outcomes for all courses are clearly mentioned on the College website

2. Student Orientation: The students are made aware of these Outcomes in the Orientation that takes place for new students at the beginning of every year

3. Classes: Teachers are aware of the need to work towards achieving these Outcomes, and make sure to reinforce the Programme Outcomes and Course Outcomes to the students in the class. 4. Departmental Meetings and Programmes: Teachers regularly reiterate the CO's and PO's with their students in departmental interactions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gomdp.ac.in/programme-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes set the skill that is expected in the students by the end of the programme. Programme outcomes are general guidelines, whereas Course Outcomes are specific to the course and subject. The teachers use these learning outcomes as a guide to plan their teaching-learning process. The teachers of the institution evaluate outcomes through the evaluation system and individual assessment of the students' specific accomplishments. Teachers collect information for measuring attainment of outcomes by using both direct and indirect attainment. Direct attainment of the programme and course outcomes can be studied by doing result analysis. The Course Outcome Attainment Levels are directly measured by analyzing the results of the University examinations. Academic result of all the students is maintained by the college. Analysis is done by the teachers' subject-wise. Apart from the internal assessment that the University stipulates, the college carries out a CIA of the students. Students are encouraged to take part in competitions, research activities and excursions. The aim of the institution in ensuring the attainment of Programme Outcomes and Course Outcomes is to guarantee that students are ready to begin a new journey and acquire the necessary skills to be successful in their professional life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gomdp.ac.in/programme-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

578

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gomdp.ac.in/ssss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As an institution of higher education, we have a positive approach towards fostering the innovations ecosystem of the college. Theoretical knowledge creation and its dissemination through seminars, webinars, and talks have always been the top priority of the institution.

Various social, economic, and cultural issues have been addressed by the students through various activities of National Service Schemes. Teachers have also initiated to take up the transfer of knowledge to higher secondary-level classes. This initiative has boosted the interest of socially and economically backward students to take up higher studies.

Teachers also help other educational institutes by delivering lectured and other assigned projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out on regular basis. Community work is a pivot for NSS. Students have a sense of brotherhood when they give back something to society.

This year many services could not be done due to Covid situations persisting till Nov 2021. How so ever a couple of societal work was carried away such as AIDS awareness and awareness of single-use plastics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**1**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****2**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****77**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

60

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college aims to impart quality education and all-around personality development to the students. The college is spread over a 14.0-acre area and has 16 classrooms. The classrooms are well-ventilated, well-furnished, and adequately equipped with ICT-enabled teaching-learning tools. • The Campus main building accommodates the principal's room, Staff room, Administrative Office, Accounts room, Examination room, classrooms, and computer labs. • Our Library provides access to 26000 books, journals, newspapers and magazines, and e-Journals and eBooks to its user through INFLIBNET-N-LIST. The main campus also includes science laboratories for Botany, Zoology, Physics, and Chemistry.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gomdp.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports are an integral part of the curriculum and are instrumental in inculcating in students qualities like spirit-de-core, discipline, and leadership.

We have an indoor stadium to promote indoor games.

For outdoor games, the college has playgrounds for football, Kho-Kho, Kabaddi, and Volleyball. The tribal students of this college have participated in various Inter-University and All-India tournaments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gomdp.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**12**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****10.11**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The central library is fully automated with SOUL software. All the day-today work is being done by using this software. Issue and return of library books to students and teachers is done in an automated manner.

Library has N-List facility for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.569

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institute updates its IT facilities on regular basis. The software is regularly updated.
- Various updates for wi-fi are regularly monitored.
- The website is also regularly monitored and updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****41.66**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Through the mechanism of the Staff Council, committees are formed to supervise the functionality and maintenance of college infrastructure. These include committees like the Purchase Committee, Maintenance Committee, Library Committee, and Sports Committee.

- The purchase committee processes the purchase through the CSIDC/ GEM Portal, tenders, and direct purchase after consultation with the head of the institution. The tenders are scrutinized by the purchase committee, on whose report and decision, orders are placed.

- The college has a newly installed solar power plant with a capacity of 5.03 kW. It has been installed by Havells and is synchronized with the Chhattisgarh State Electricity Board (CSEB) for mutual grid transfer.

- The college Timetable Committee allocates classrooms and library/games slots to the faculty and students as per the timetable at the beginning of the session.

- The library's stock of books is checked meticulously once a year during annual stock verification. Book weeding as recommended by the library committee also takes place from time to time. Sports and fitness equipment are upgraded as per the requirement.

Discipline Committee, Student Advisory Committee, and Anti-Ragging Committee are functional and the list is displayed at the college entrance and on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gomdp.ac.in/wp-content/uploads/2022/07/%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A5%8B%E0%A4%B8%E0%A5%8D%E0%A4%AA%E0%A5%87%E0%A4%95%E0%A5%8D%E0%A4%9F%E0%A4%B821-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

998

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are an integral part of the college system. They are a part of various administrative committees and co-curricular and extracurricular bodies.

IQAC also consists of student representation. The college engages students with avenues of personal growth through various co-curricular and extracurricular activities along with academics. The college encourages students through active participation in events at different platforms to build a spectrum of knowledge and experience. Working towards their holistic development through extra-curricular activities.

The Student Council, guided by teaching staff and constantly supported by the administration, plays a central role in the democratic functioning of the college. It pays attention to the needs of students and helps them resolve their problems by bringing them to the notice of the administrative authorities. Although student council has not been formulated this year due to Covid.

Students' contributions to NSS are also noteworthy because they show an awareness of the state's welfare and other national concerns. These hardworking volunteers' work shares their vision of the common good of society with the community outside the college.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/student-union-info/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the college is its valuable assets and Administration reaches out to them regularly and lets them keep communication channels open with their erstwhile institution.

Through Alumni Meets, the college keeps inviting old students, tracks their achievements, and helps them contribute meaningfully to the progression of present students.

At the Departmental level too, there is a consistent effort to organize meetings and activities like seminars and webinars for promoting the dissemination of knowledge where alumni have been actively involved.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/wp-content/uploads/2020/07/Alumnai-Registration-Form.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is fully synchronized with its mission and vision. The mission and vision is to provide better education to the needy. The motive is reflected through the following actions -

1. Reservation is provided to SC/ST/OBC students as per government norms.
2. Financial aid is provided to socially backward students in the form of Post-Matric scholarships.
3. Books and stationery are provided free of cost to SC and ST students.
4. Slow learners are given special remedial coaching so that they can compete with others.
5. College has initiated to activate its placement cell so that the students get an opportunity to prove themselves.
6. The tribal students whose strength is sports, are provided a proper platform to represent the college in All-India sports.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/vision-and-mission-2/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Various committees have been formulated in the institution and they have been given full liberty to operationalize. Thus operational autonomy is delegated to these committees.

2. All the departments are responsible for implementing the academic calendar provided by the higher education department. The implementation process is fully monitored by the Principal.

3. The administrative setup has also been decentralized. The complete setup of class III and class IV is monitored by the Head Clerk (AG 1).

4. Principal being the head of the institution is overall responsible for the implementation of the policy through the faculty members, who formulate and follow his directions to achieve the goal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Institution is committed to promoting the academic activities of its students, faculty, and staff. Academic excellence, discipline, health and hygiene, conservation of the environment, leadership quality, social extension activities, and cleanliness of the institution are given the utmost priority.
- As far as the strategic/perspective plan of the college is

concerned, it is planned in a way so that the college can develop and strive toward success in a systematic and balanced manner.

- During the Covid period, the teaching-learning process through ICT tools continued smoothly.
- Through ICT, the college has been able to make its sound presence on social media platforms such as YouTube and Facebook.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.gomdp.ac.in/vision-and-mission-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• The principal is the topmost authority of the institution. He ensures that all the academic and non-academic activities move as per the plans.

• The institutional bodies are divided into two major parts viz. Academic and non-academic. The educational section comprises faculty of various subjects including lab technicians in science departments. The non-academic category comprises of Sports officers and Library staff.

• The office is governed by a head clerk with subordinates to assist him. He is also in charge of the accounts section.

In the institution, various regulatory bodies like Jan-Bhandari committee, anti-ragging cells, and Right to information cells are also functional.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gomdp.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leaves: The Government institute provides all the facilities approved by the state government like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty leave for attending seminars/symposiums and/or workshops.

Financial Aid: Gratuity is applicable to all employees completing 5 years of permanent service. Salary is credited to the bank account of the employee timely.

Compassionate appointment: Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith & kin.

Loans & Part-final: Everyone is entitled to loans or part-final from his provident fund as financial aid in an emergency.

Uniform for class IV: All the class IV employees get uniforms along with the washing allowance.

Festive Advance: Class IV employees are also entitled to festival advances which are repayable without any interest.

Medical Aid: Teaching and non-teaching staff has full medical cover for themselves and their family. The empaneled hospitals on the pan-India level take complete care of medical emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• Performance appraisal for teaching and non-teaching staff is done annually. The evaluation is a well-established process that involves the head of the institution and other higher authorities.

• For performance appraisal of the faculty, there is a self-assessment Proforma which obtains information on the following aspects: Teaching and academic contribution, Participation in seminars /conferences/workshops, Research work/paper published, Knowledge gained by reading new books, Participation in examination and evaluation process, Involvement in co-curricular activities, Involvement in college administrative work, Involvement in Community service. The faculty members complete the Self-Assessment Proforma and submit the same for review to the college. The principal assesses the performance and allocates grades to the concerned. Then the form is forwarded to the higher authorities for confirmation review.

• For non-teaching staff, there is a continuous mechanism of performance appraisal. There is a set Performa for the various levels in the office staff which is filled up annually by the employees. This is scrutinized, assessed, and analyzed by the principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- For internal audit there is an existing committee comprising of faculty members with the assistance of accounts section of the office. They perform annual audits internally.
- Official staff of Government agencies from Auditor General and Higher education of Chhattisgarh Government examine the audit regularly. This committee performs external audit regularly. Auditors from government also examine and perform financial audit. The external auditors verify income and expenditure of every aspect.
- The Janbhagidari Fund, Youth Red Cross accounts and UGC fund of the college is audited by the Chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Funds received from the government in the form of salary (Salary Head) are controlled by the treasury department. The DDO (Drawing and Disbursing officer) is authorized to produce a bill for the payment.
- Other government developmental grants for furniture, books, & equipment are utilized by the DDO strictly following the Govt. of Chhattisgarh Purchase Rule.
- Fees collection in the form of Jan Bhagidari is utilized for the benefit of the students. The principal exercises his power as DDO and utilizes it following the purchase rules of the govt.
- For all purchases, the purchase committee of the college monitors the procedure and ensures that there is no lapse in the purchase.
- All purchase is monitored by the purchase committee. The role of this committee is wide from preparing comparative charts to giving consent for the purchase.
- All the permanent items are entered by respective

departments in their stock register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell (IQAC) in the college has contributed significantly to institutionalizing quality assurance strategies and processes.
- The use of ICT tools has intensified. Now teachers are adapted to move from chalk and talk to learning by doing methodology.
- IQAC has contributed a lot in boosting the research culture among teachers. More faculty have acquired Ph.D. degrees.
- More research papers are being published now as compared to previous years.
- IQAC's proposal to enhance a better and healthy environment in the institution has been accepted.
- IQAC has become proactive in the documentation.
- The role of IQAC in the holistic development of the students is also commendable.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/wp-content/uploads/2023/01/IQAC_ATR_21-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A few examples of the above-mentioned are first, the Academic

Audit and secondly, the information and communication technology. The feedback system has also added to the transparent working of all.

- The Academic audit is helping the institution to look at the teaching-learning process in a critical manner. It also gives us a focused impartial perspective to examine and assess how teaching-learning processes are being conducted. The audit committee appreciated some of the actions and initiatives taken by the college while also giving suggestions/advice on issues that needed to be addressed.
- Another development regarding teaching learning reforms is ICT and its use during the pandemic. IQAC insisted on using various social media platforms for teaching and learning. Inspired by this initiative, the faculty set up their own YouTube channel for the students. Various webinars were also conducted using ICT tools.
- The feedback system has also enhanced the quality of teachers.

File Description	Documents
Paste link for additional information	https://www.gomdp.ac.in/feed-back-analysis/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gomdp.ac.in/wp-content/uploads/2023/01/IQAC-Minutes.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- College realizes its obligation to educate students about gender sensitivities and build a healthy relationship between boys and girls. Pursuing equality between girls and boys, in terms of skills, knowledge, and opportunities is integral to the teaching processes and co-curricular activities of the College.
- Curriculum and co-curricular activities are designed to accomplish this goal. Even though the curriculum is formulated by the University, there is sufficient scope within this curriculum framework in terms of optional and inter-disciplinary papers, project work, and essay topics given as assignments.
- The safety and security of the girls are ensured by various means. 32 CCTV installed keep a close vigil on all the activities.
- A separate room has been identified as the girl's common room. It has a sanitary vending machine installed in it.
- Various co-curricular activities organized together for boys and girls also helps them to mutually respect each other.

File Description	Documents
Annual gender sensitization action plan	https://www.gomdp.ac.in/women-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls common Room, CCTV, Sanitary Wending Machine & Pad destroyer

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:** Dry garbage such as stationary, cardboard boxes, and plastic wrappings are the major solid wastes For dry waste garbage bins are placed at common locations. These bins are emptied every day by the college staff and the collected garbage is picked by the municipal carts for final disposal.
- **Liquid Waste & Biomedical Waste Management:** The college has laboratories and hence certain chemical waste is generated. These chemicals are drained into separate pits and secured disposal is ensured.
- **E-Waste Management:** Old electronic items in non-working condition like computers, printers, xerox machines, monitors, cameras, etc are disposed of periodically as per guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various cultural, as well as regional programs, are organized on

regular basis by NSS. Programs such as National Integration day, and local festivals make a strong bonding among the students.

Outdoor activities like ten days village camp by NSS volunteers help them fight against all odds like socioeconomic and communal challenges. The students of NSS and YRS played a vital role during the pandemic and acted as frontline warriors.

This has boosted the brotherhood feeling and raised their sense of social responsibility. These students when coming in contact with others, pass on these good qualities and motivate them to be good and responsible students of the society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

After admission, every student has to attend an orientation schedule. In this induction, students are made aware of their values, rights, and their duties.

At the time of admission, every student is provided with an admission brochure in which the moral code of conduct is clearly mentioned. The students are motivated to adhere to these norms.

Various functions such as Constitution day, Voters day, Republic Day, and Independence Day also impart certain values in all. NSS also initiates various drives to inculcate duties and responsibilities of good citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of ethics policy document</td><td>View File</td></tr> <tr> <td>Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File	Any other relevant information	No File Uploaded	
File Description	Documents								
Code of ethics policy document	View File								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File								
Any other relevant information	No File Uploaded								
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	<p>The college observes national festivals like Independence day and Republic day with great traditional fervor and gaiety. This day we also salute two martyrs, who had their education in this college, and made the supreme sacrifice, fighting against the Maoists.</p> <p>On 31st January two minute silence is observed on the martyrs day of Gandhi ji which is followed by a lecture on his contribution and the significance of his ideology.</p> <p>This year Dindayal Upadhyay Jayanti was observed.</p> <p>Vivekanand Jayanti is observed as National Youth Day on 12th January. Swachhta Divas is observed on Gandhi Jayanti.</p> <p>National Integration day is observed on Indira Gandhi's martyr's day.</p> <p>Students also observe Constitution day to celebrate the enactment</p>								

of the Constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No 1 -

"Bagless Saturdays":- Every Saturday has been identified as a Bagless day for all the students. Students come with a free mind and hand and participate in various holistic activities. All extra-curricular and co-curricular activities are organized exclusively on Saturdays. This helps focus on academics for five days.

Best Practice No 2-

"Knowledge Donation":- Various teachers have taken a pledge to teach in remote schools, to help children understand the subjects and create an interest.

File Description	Documents
Best practices in the Institutional website	https://www.gomdp.ac.in/wp-content/uploads/2021/10/Best-Practices-in-the-College.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Qualitative improvement:-

The institution after getting through the first cycle of accreditation has decided to focus on the quality aspect. The qualitative changes are now visible slowly. They may be summarized as follows -

1. More emphasis is now on the practical knowledge of the subject.
2. The use of ICT tools is extensive now.
3. More focus is now on knowing the strength of the students and persuading him to focus more on the strength.
4. Various departments have started working as a unit now, collaborating with each other.
5. The college has plans to organize Job Fairs in the college to promote campus placements.
6. More skill-based training has been initiated with its NSDC partner.
7. More job-oriented courses shall be provided to all the students, molding them as a skilled forces.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. More ICT gadgets are to be installed in the classrooms.
2. Our mission is to build the ecosystem by protecting and nurturing the underprivileged society to become poverty free, by making a healthy and prosperous through education, skilling, women empowerment, a healthy society through philanthropic thinking, high governance and best practices across the globe.
3. Capacity Building of Teacher and Youth of the College.
4. Activate the placement cell fully and have placement drives.
5. Improve the quality of education by removing the gaps in youth learning.