



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. Mukutdhar Pandey College, Katghora
• Name of the Head of the institution	Dr Madan Mohan Joshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9752215555
• Mobile no	9752215555
• Registered e-mail	mdpcollegektg@gmail.com
• Alternate e-mail	joshimm63@gmail.com
• Address	Korba Road, KATGHORA
• City/Town	KATGHORA
• State/UT	CHATTISGARH
• Pin Code	495445
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Atal Bihari Vajpayee Vishvidyalaya, Bilaspur												
• Name of the IQAC Coordinator	Sri Nutan Pal Kurrey												
• Phone No.	9993269186												
• Alternate phone No.	07815296810												
• Mobile	9425532081												
• IQAC e-mail address	iqacmdp@gmail.com												
• Alternate Email address	joshimm63@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gomdp.ac.in/aqar/">https://www.gomdp.ac.in/aqar/</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gomdp.ac.in/academic-calendar/">https://www.gomdp.ac.in/academic-calendar/</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>1.96</td> <td>2022</td> <td>29/03/2022</td> <td>28/03/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C++	1.96	2022	29/03/2022	28/03/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	C++	1.96	2022	29/03/2022	28/03/2027								
<b>6.Date of Establishment of IQAC</b>	01/10/2010												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	0	0	0	0	0		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
0	0	0	0	0									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Campus placements are done successfully by the placement cell. 2. Inter-departmental activities increased. 3. More emphasis on quality research paper publication. 4. Better amenities created for zoology students. 5. More emphasis on applied knowledge done.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
1-Skill development initiated	1- Campus placement done for the students.	
2- ICT based facilities required	2- New LED panels installed in classrooms.	
3- A three day annual fest	3- Day I dedicated to sports. Day II was dedicated to science exhibition, various competitions and day III was dedicated for the cultural fest.	
4- More collaborative activities were planned.	4- These activities made the students work with each other building esprit-de-corps	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	

- Name of the statutory body

Name	Date of meeting(s)
Jan Bhagidari Samiti	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

#### 15. Multidisciplinary / interdisciplinary

With the introduction of the new education policy, it has become necessary to establish inter-departmental and multi-departmental coordination. The college has started efforts in this direction. Communication and discussion among students from more than one department is an essential step in this direction. Due to this, students are thinking about problems other than just their field of knowledge. This is an initial initiative to solve the problems in their life.

A multidisciplinary and holistic approach to education is instrumental in developing integrated individuals. It is a groundbreaking move as it helps the students to learn sciences, technologies, and mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values, and so on at the same time. This integrated approach can make students more marketable in today's workforce. The aim is to integrate the Arts stream with Science and Mathematics incorporating the study of the humanities, language, arts, dance, drama, music, visual arts, media, and more along with the study of Science.

#### 16. Academic bank of credits (ABC):

The academic bank of credit system has already started in the undergraduate first year from the session 2022-23. These credits shall be accumulated in their accounts till the completion of the course. The institution is all set to abide by the NEP initiatives. ABC concept has to be implemented by the Department of Higher Education, Govt. of Chhattisgarh.

#### 17. Skill development:

MoU done by this institution with NSDC partner agency has started giving fruitful results. The skill development focused on NSDC certification and placement-linked programs like office management and professional Skills, Value-added programs like digital marketing, Animation, Data Science, and short-term FDPs. The institute succeeded in organizing campus placement for the students. As many as 06 students were selected for the campus.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

This college presently uses only the local language 'Chhattisgarhi' as a part of the knowledge system. This local language is helping students a lot as far as understanding of language subjects is concerned. Education shall aim at three outcomes as characteristics in graduates: Creation of New Knowledge, Wisdom to use the right knowledge in the right time & place for the right purpose, and the skill sets to get the proper results of knowledge in real life. This HEI has recently initiated the practice of realizing IKS. In the beginning, the local lingua franca- Chhattisgarhi has been incorporated into teaching.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The thrust of this institution is on what a student can do after completing a course or program. Being student-centric, it empowers students to choose why and how they would like to study. The first step is to identify desired outcomes, design an outcome-based, curriculum, adopt and use appropriate teaching-learning, and pedagogical tools, and design suitable assessments to measure the attainment of the learning outcomes.

"Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e. outcomes at different levels." The thrust of this institution is on what a student can do after completing a course or program. Being student-centric, it empowers students to choose why and how they would like to study. The first step is to identify desired outcomes, design an outcome-based curriculum, adopt and use appropriate teaching-learning pedagogical tools, and design suitable assessments to measure the attainment of the learning outcomes.

**20.Distance education/online education:**

All programmes, courses, curricula, and pedagogy across subjects, including those in-class, online, and in ODL modes as well as

student support will aim to achieve global standards of quality. We are trying to create a virtual library covering the syllabus. Students may access their subject-related topics from this virtual arena.

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## Extended Profile

### 1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1707
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	459
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	516
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	15
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28.36
4.3 Total number of computers on campus for academic purposes	20
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Being an affiliated institute, Govt. Mukutdhar Pandey College, Katghora , follows all the guidelines of Department of Higher , Govt of Chhattisgarh and ABV Vishvavidyalay, Bilaspur, CG to conduct all its academic activities. The higher education department provides the academic calendar for all curricular and extracurricular	

activities at the commencement of the session. The time table committee, constituted by the Principal prepares general time tables for UG classes of science and Arts faculties at the commencement of the each academic session. Meeting are held in each department where the topics of syllabi are distributed to the teachers after due discussion with them. PG departments also prepare time table for PG classes. Teachers prepare teaching plan according to the syllabi allotted to them. Theory and practical classes are held according to the time table. Various teaching learning methods based on needs of different subjects are regularly used to ensure effective curriculum delivery such as traditional teaching method, experiential learning methods, blended learning, ICT enabled teaching learning methods, project work for UG I year and PG IV Semester etc. Department keeps detailed record of classes held, C. C. E, practical work, project work etc. The college Principal keeps vigilant eye to ensure effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gomdp.ac.in/wp-content/uploads/2022/07/TT_22-23-1.pdf">https://www.gomdp.ac.in/wp-content/uploads/2022/07/TT_22-23-1.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar of the higher education department of Chhattisgarh including for the conduct of continuous internal evaluation (CIE). All the activities of the curriculum such as internal and external evaluation, co-curricular activities etc are completed within a time frame decided by the academic calendar of the higher education department .

**Mode of Evaluation:** There are two modes for evaluation of students- Internal assessment and External assessment. Internal assessment which is known as CCE (continuous and comprehensive evaluation) is organized by the institute by making a proper timetable within the time frame decided by the academic calendar of the higher education department . Different modes for internal assessment are used by different departments such as objective type questions, short answer type questions, online tests, long answer type questions, and assignments. Evaluation of CCE is completed within a limited time. Marked answer books of CCE are shown to the students to make it a transparent process. Teachers provide special guidance to failed

students and CCE is conducted again for these students. Teachers assess students continuously and make them ready for university exams. In this way, our college adheres to the academic calendar including for the conduct of CCE. Google classroom is also used to carry out objective evaluation of the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gomdp.ac.in/wp-content/uploads/2022/06/AcademicCalender 22-23.pdf">https://www.gomdp.ac.in/wp-content/uploads/2022/06/AcademicCalender 22-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

105

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Students are well acknowledged about Professional Ethics, Entrepreneurship Development, Human Rights, Environmental studies, Ecosystem and its constituents to balance and develop sustainability through the foundation course This institute follows the curriculum of ATAL BIHARI VJPAYEE VISHVAVIDALAYA, BILASPUR and the higher education department of CG and hence offers a paper on environmental

studies as part of the syllabus of first-year undergraduate students of both arts and science streams under the foundation course. Courses of second-year UG students include Hindi language and moral values. So all socially relevant issues relating to Gender, Environment and Sustainability, Human Values, and Professional Ethics have been integrated into the larger framework of the syllabus. Various programs are also conducted for gender sensitization. The aim of this program is to educate the students about equal rights and opportunities for both girls and boys that help to fulfil their potential and motivate women to become entrepreneurs, innovators and leaders. The NSS of the college spreads awareness among students and the larger community about threats to our environment and the need to promote sustainability through its activities like rainwater harvesting, recycling of water used in bathing, ground water recharging, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

<b>574</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gomdp.ac.in/feed-back-analysis/">https://www.gomdp.ac.in/feed-back-analysis/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gomdp.ac.in/a-t-r/">https://www.gomdp.ac.in/a-t-r/</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1779**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

332

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted to this college are coming from urban and rural areas. An induction program is conducted for the students in order to provide them complete information about the institution and to guide them as per NEP-2020. Slow and advanced learners are identified in UG-I and PG-I through the entry-level test. Faculty members consider the result of previous years, CCE marks and classroom interaction for the students of UG-II, III and PG-II/III/IV semesters for the same. The assessment of the learning is monitored by the faculty members in the classrooms during lectures, interaction, CCE, project works and practical, etc. For slow learners extra classes, doubt clearing sessions and individual counselling through the teacher guardian scheme are conducted. In addition, reading material, books, e-contents and YouTube links are made available for them. A large number of students are from the tribal belt, therefore faculty members provide notes in Hindi as well. Advanced learners are encouraged to pursue research in the future. Advanced learners are also motivated to guide and uplift the slow learners. PG Students are motivated to qualify for UGC CSIR NET/SET and GATE exams and are encouraged to join NPTEL Courses. They are provided with the opportunities to lead classroom discussions and participate in the frontline activities of the college bearing vital responsibilities.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/slow-learner-enrichment/">https://www.gomdp.ac.in/slow-learner-enrichment/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1779	12

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of the college is student-centric. Experiential, participatory and problem-solving methodologies are used to make students active participants in the teaching-learning process. The college makes constant and conscious efforts to enable its students to realize their potential and develop them as leaders who can transform society. Under teamwork spirit and participative learning, project works are assigned in all subjects of PG where students are prepared to enhance their knowledge in their respective areas of interest which lead them to make their career. In order to provide hand on experience to students, various educational tours/Industrial tours are organized. This kind of field experience enhances the knowledge and understanding of practical aspects of the subjects. As per NEP-2020, for the students of UG-I, faculty members of the college strengthen participative and experiential learning through project work, internship, apprenticeship, and field projects which is a part of the curriculum of UG Programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are drifting away from the chalk-and-talk method to the audio-visual mode, thus enhancing the perceptibility of the students. The teachers use smart boards, interactive panels, and LCD in the classroom for the presentation. The Covid pandemic was a blessing in disguise. Most of the teachers have their lectures on YouTube and other educational platforms. This helps the students avail the study material at any point. The teachers also use Google Classroom to evaluate the students. Various departments also organize many times online quiz.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**12**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**12**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

127

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Rules and regulations for the evaluation process are laid down by higher education and the affiliating university. We strictly follow

the guidelines of the university and Higher Education Department. The Internal evaluation process is based on CCE i.e. Continuous Comprehensive Evaluation. The CCE timetable of the UG classes is made by a committee and displayed on the notice board and provided on E-media prior to internal examination. PG timetable for CCE is decided by the respective departments themselves. Question papers and schemes are prepared in each department by faculty members under the guidance of the head of the department along with answer keys for objective questions. Modes and methods of CCE for PG and UG students comprise MCQs, Google forms, Short Answer Questions, Long Answer Questions, PowerPoint presentations, and Classroom Interaction. Another chance is provided to students unable to secure passing marks to perform better with the guidance given along with those absent. The award list is prepared and the record is maintained in the departments and semesters.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination grievances are immediately taken care of. The students after the examination are provided with the answer sheet for analysis. Discrepancy found if any is immediately rectified. The internal marks are then uploaded in the University portal for their further action.

Similarly, after the practical examination, the students are provided with immediate assistance to rectify any grievances. The students have full liberty to reach to the principal at any point of time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt. Mukutdhar Pandey College, Katghora, has a well-defined learning outcome for all UG and PG programmes. IQAC frames graduate attributes and designs programme outcomes in accordance with the vision and mission of the institute. Many teachers are members of the Board of Studies and Central Board of Studies, Chhattisgarh. They actively participate in the preparation/revision of the syllabus. Thus the process of reviewing the outcomes takes place in an exact manner and excels the quality of teaching and learning. At the time of admission, the admission committee advises the parents and students of UG I year and PG I semester to keep in view the learning outcomes while choosing amongst available academic programs/ courses. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to stakeholders through various means like Interaction, College website, Classroom, Teacher Parent meetings, Notice boards, Library etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gomdp.ac.in/programme-outcomes/">https://www.gomdp.ac.in/programme-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the POS, PSOs and COs. The POs and PSOs are assessed with the help of Cos of the relevant programme. The Methods of Measuring Attainment:

1. Annual/Semester University Examination: ABVV, Bilaspur conducts examinations as per semester/annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process. 2. Internal Assessment: Internal assignments through different modes of CCE which are mostly aligned with the Programme Outcomes of the respective subject.

3. External Assessment: It is evaluated by external experts for the Practical examinations, project presentation etc. appointed by the University through Viva-Voce and practical files/ project reports.

4. Feedback Evaluation: The Institution collects feedback on the

curriculum from stakeholders and reviews learning outcomes accordingly.

**5. Placements:** The College has a vibrant Placement Cell, which caters to the demands of companies from different sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

473

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.gomdp.ac.in/uploads-2/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As an institution of higher education, we have a positive approach

towards fostering the innovations ecosystem of the college. Theoretical knowledge creation and its dissemination through seminars, webinars, and talks have always been the top priority of the institution. Various social, economic, and cultural issues have been addressed by the students through various activities of National Service Schemes. Teachers have also initiated to take up the transfer of knowledge to higher secondary-level classes. This initiative has boosted the interest of socially and economically backward students to take up higher studies. Teachers also help other educational institutes by delivering lectures and other assigned projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a social obligation and taking knowledge to the grassroots level, various extension activities are carried out by the students. The National Service Scheme (NSS) plays a major role in carrying out

these activities. In the seven-day outdoor camp of NSS, various social activities like cleanliness drive, health, sanitation and drive against social taboos were addressed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

802

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a total land of 14.6 acres in its possession. In this land adequate infrastructure facilities are available. This includes 16 classrooms, labs, a library, a reading room, a girls' common room, an indoor sports complex, and a computer lab. The campus has a football field, and a designated area for volleyball, kabaddi, and kho-kho. As the students in the college come from a tribal rural background, focus on traditional sports is imperative.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/infrastructure/">https://www.gomdp.ac.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an indoor sports complex with a sports outdoor area. The sports complex has a gym, a place for yoga, and other cultural activities. The college has sufficient area for indoor as well as outdoor games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/infra-facilities/">https://www.gomdp.ac.in/infra-facilities/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****12**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.gomdp.ac.in/ict-facilities/">https://www.gomdp.ac.in/ict-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****17.52**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The central library is fully automated with ILMS. The issue of books is completely managed online. Students can access various study materials online.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.gomdp.ac.in/library-gallery/">https://www.gomdp.ac.in/library-gallery/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**.56**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**68**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a high-speed optical fiber line for internet access. Various IT facilities like the software and other peripherals are updated on regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

**academic support facilities) excluding salary component during the year (INR in lakhs)**

17.52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**"Various policies for maintaining infrastructure facilities"****(a) Admission -**

The intake capacity of various classes is published in the brochure and is depicted in the website. The general list is prepared by the affiliating University and is passed on to us. The institution prepares the final merit list following the government reservation norms. The student is expected to bring all necessary documents at the time of admission. Major documents required are a marksheet of class X and XII, TC, Character certificate, caste certificate (if applicable), State residential certificate, Migration certificate, Disabled or Freedom Fighter certificate (if applicable), and copy of Aadhaar card (for scholarship only). After all the verification, the student is permitted to pay the required admission fee and collect his ID and library card.

**(b) Library policies -**

1. To get his biometric updated in the library portal and N-List.
2. Get the library card issued.
3. Note down the issue of book date and timings.
4. Reading room rules.

**(c) Campus Policy -**

1. All the classrooms are to be kept neat and clean.
2. Use of dust bins is mandatory.
3. No tobacco use in the campus.
4. A minimum of 75% attendance is compulsory.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/admission-22-23/">https://www.gomdp.ac.in/admission-22-23/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

844

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

844

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

608

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

608

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Participation of students in various activities is a key feature of the college administration. Various activities performed by the students may be as follows -

1. Senior students take charge of the help desk at the beginning of the session to assist the juniors.
2. Senior students are members of various administrative committees like discipline, anti-ragging, women empowerment, NSS, YRS, and sports.
3. Students are also a part of IQAC.
4. Various cultural and extracurricular activities are carried on with the mentorship of senior students.
5. The student council helps the administration in day to day functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

13

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association in the college. The support and help received by them is in various forms as follows -

1. The alumni play a key role in IQAC and its functioning.
2. They also keep on donating various items like water coolers, portable PA system and AC.
3. The alumni association keeps on visiting the institution for its betterment.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/alumni-cell/">https://www.gomdp.ac.in/alumni-cell/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in tune with the mission and vision of the college. The sole aim of the institution is to provide the best quality education to the needy society. The institution is doing it with utmost sincerity and commitment. It can be stated as follows -

1. Financial aid to the SC, ST, and OBC students is provided so that there is no financial hindrance to their education.
2. These deprived students are also provided with free books and stationery.
3. The students are groomed to be good citizens by various community programs organized by NSS.
4. Their health issues are addressed by the YRS club.
5. The students are provided with various training to be ready for placements.
6. The all-round holistic development is ensured to the students which is in line with our mission and vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. This can be explained as follows-

1. Admissions - The admissions are completed as per the directions from the state government and the affiliating university in due course of time.
2. Finance - The fee collection is done online using the eShiksha ERP portal in collaboration with the Bank of Baroda.
3. Academic calendar - Although the annual calendar is provided by the state government, the college prepares its calendar following the official guidelines.
4. Committee appointments - Various committees are formed at the beginning of the session. These appointments are done in rotation so that everyone has an opportunity to learn.

5. **Infra and amenities management** - Various internal and external amenities are managed in due course of time so that the students and staff do not have to suffer.
6. **Examination** - Annual, semester, and internal assessment exams are conducted regularly as per the calendar prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution carefully prepares its strategic plan annually after considering financial resources. Many proposals are completed but some have to be carried forward due to financial crunch. The plan is prepared after IQAC and other bodies give their valuable feedback on the developmental issues. Once the requirements are met, the work is completed with sincere efforts and priority.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gomdp.ac.in/wp-content/uploads/2024/02/Perspective-Plan-22-23.pdf">https://www.gomdp.ac.in/wp-content/uploads/2024/02/Perspective-Plan-22-23.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal is the topmost authority of the institution. He ensures that all the academic and non-academic activities move as per the plans. The institutional bodies are divided into two major parts viz. Academic and non-academic. The educational section comprises faculty of various subjects including lab technicians in science departments. The non-academic category comprises Sports officers and Library staff. The office is governed by a head clerk with subordinates to assist him. He is also in charge of the accounts section. In the institution, various regulatory bodies like Jan-Bhagidari committee, anti-ragging cells, and Right to

information cells are also functional.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.gomdp.ac.in/wp-content/uploads/2023/01/6.2.2.pdf">https://www.gomdp.ac.in/wp-content/uploads/2023/01/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- 1. Leaves:** The Government institute provides all the facilities approved by the state government like leave as per rules - casual leave, optional leave, medical leave, earned leave, maternity leave, paternity leave, child care leave, duty leave for attending seminars/symposiums and/or workshops.
- 2. Financial Aid:** Gratuity applies to all employees completing 5 years of permanent service. Salary is credited to the bank account of the employee timely. Compassionate appointment: Benefit of ex-gratia and Compassionate appointment in case of untimely unusual death of the employee to his/her immediate kith & kin.
- 3. Loans & Part-final:** Everyone is entitled to loans or part-final from his provident fund as financial aid in an

emergency. Uniform for class IV: All the class IV employees get uniforms along with the washing allowance.

4. **Festive Advance:** Class IV employees are also entitled to festival advances which are repayable without any interest.
5. **Medical Aid:** Teaching and non-teaching staff have full medical cover for themselves and their family. The empaneled hospitals on the pan-India level take complete care of medical emergencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For performance appraisal of the faculty, there is a self-assessment Proforma which obtains information on the following aspects: Teaching and academic contribution, Participation in seminars /conferences/ workshops, Research work/paper published, Knowledge gained by reading new books, Participation in examination and evaluation process, Involvement in co-curricular activities,

Involvement in college administrative work, Involvement in Community service. The faculty members complete the Self-Assessment Proforma and submit the same for review to the college. The principal assesses the performance and allocates grades to the concerned. Then the form is forwarded to the higher authorities for confirmation review.

For non-teaching staff, there is a continuous mechanism of performance appraisal. There is a set Performa for the various levels in the office staff which is filled up annually by the employees. This is scrutinized, assessed, and analyzed by the principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For internal audit, there is an existing committee comprising of faculty members with the assistance of the accounts section of the office. They perform annual audits internally. Official staff of Government agencies from the Auditor General and Higher education of the Chhattisgarh Government examine the audit regularly. This committee performs external audits regularly. Auditors from the government also examine and perform financial audits. The external auditors verify income and expenditure in every aspect. The Janbhagidari Fund, Youth Red Cross accounts, and UGC fund of the college are audited by the Chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Funds received from the government in the form of salary (Salary Head) are controlled by the treasury department. The DDO (Drawing and Disbursing officer) is authorized to produce a bill for the payment. Other government developmental grants for furniture, books, & equipment are utilized by the DDO strictly following the Govt. of Chhattisgarh Purchase Rule. Fee collection in the form of Jan Bhagidari is utilized for the benefit of the students. The principal exercises his power as DDO and utilizes it following the purchase rules of the govt. For all purchases, the purchase committee of the college monitors the procedure and ensures that there is no lapse in the purchase. All purchase is monitored by the purchase committee. The role of this committee is wide from preparing comparative charts to giving consent for the purchase. All the permanent items are entered by respected departments in their stock register.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's Internal Quality Assurance Cell (IQAC) has contributed

significantly to institutionalizing quality assurance strategies and processes. The use of ICT tools has intensified. Now teachers are adapted to move from chalk and talk to learning by doing methodology. IQAC has contributed a lot in boosting the research culture among teachers. More faculty have acquired Ph.D. degrees. More research papers are being published now as compared to previous years. IQAC's proposal to enhance the institution's better and healthier environment has been accepted. IQAC has become proactive in the documentation. The role of IQAC in the holistic development of the students is also commendable.

The college has a major focus on the skill development of the students. By doing this, campus placements have been a grand success for the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/perspective-plan-year-wise/">https://www.gomdp.ac.in/perspective-plan-year-wise/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A few examples of the above-mentioned are first, the Academic Audit and secondly, the information and communication technology. The feedback system has also added to the transparent working of all. The Academic audit is helping the institution to look at the teaching-learning process critically. It also gives us a focused impartial perspective to examine and assess how teaching-learning processes are being conducted. The audit committee appreciated some of the actions and initiatives taken by the college while also giving suggestions/advice on issues that needed to be addressed.

Another development regarding teaching learning reforms is ICT and its use during the pandemic. IQAC insisted on using various social media platforms for teaching and learning. Inspired by this initiative, the faculty set up their own YouTube channel for the students. Some of the departments are using Google Classroom tools for online assessment. Various webinars were also conducted using ICT tools. The feedback system has also enhanced the quality of teachers.

File Description	Documents
Paste link for additional information	<a href="https://www.gomdp.ac.in/a-t-r/">https://www.gomdp.ac.in/a-t-r/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college realizes its obligation to educate students about gender sensitivities and build a healthy relationship between boys and girls. Pursuing equality between girls and boys, in terms of skills, knowledge, and opportunities is integral to the teaching processes and co-curricular activities of the College. Curriculum and co-curricular activities are designed to accomplish this goal. Even though the curriculum is formulated by the University, there is sufficient scope within this curriculum framework in terms of optional and inter-disciplinary papers, project work, and essay topics given as assignments. The safety and security of the girls are ensured by various means. 32 CCTV installed keep a close vigil on

all the activities. A separate room has been identified as the girl's common room. It has a sanitary vending machine installed in it. Various co-curricular activities organized together for boys and girls also help them to mutually respect each other.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gomdp.ac.in/wp-content/uploads/2024/02/7.1.1-.pdf">https://www.gomdp.ac.in/wp-content/uploads/2024/02/7.1.1-.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** Dry garbage such as stationary, cardboard boxes, and plastic wrappings are the major solid wastes For dry waste garbage bins are placed at common locations. These bins are emptied every day by the college staff and the collected garbage is picked by the municipal carts for final disposal.

**Liquid Waste & Biomedical Waste Management:** The college has laboratories and hence certain chemical waste is generated. These chemicals are drained into separate pits and secured disposal is ensured.

**E-Waste Management:** Old electronic items in non-working condition

like computers, printers, xerox machines, monitors, cameras, etc are disposed of periodically as per guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,**

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various cultural, as well as regional programs, are organized on a regular basis by NSS. Programs such as National Integration day, and local festivals make a strong bond among the students. Outdoor activities like seven-day village camp by NSS volunteers help them fight against all odds like socioeconomic and communal challenges. The students of NSS and YRS played a vital role during the pandemic and acted as frontline warriors. This has boosted the brotherhood feeling and raised their sense of social responsibility. These students when coming in contact with others, pass on these good qualities and motivate them to be good and responsible students of the society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students regularly are provided guidance and support to inculcate properties of good citizens. At the time of admission, students undergo a brainstorming session department-wise. They are told about their duties towards college and society. Apart from this we also have a legal assistance workshop for the students, especially women students.

Apart from the students, the teaching and official staff are also told about their duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gomdp.ac.in/wp-content/uploads/2024/02/7.1.9-1.pdf">https://www.gomdp.ac.in/wp-content/uploads/2024/02/7.1.9-1.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution regularly celebrates various national and international days with full zeal and enthusiasm. The major celebrations are,

1. Independence Day
2. Republic Day
3. International Yog Day
4. National Unity Day
5. National Youth Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Best practices (A)- PLASTIC FREE AREA

##### 1. Objectives of the Practice

- The main objective of the practice is to aware all of the ill impacts of plastics.
- It also aims at saving the environment.
- It also aims to prevent unnatural deaths of domestic cattle due to the consumption of plastic.

##### 2. The Practice

- The institute began to practice the minimum use of single-use plastic initially.
- It was indeed very hard to change the ongoing practice.
- This practice once gained momentum made us decide to spread in nearby areas.

##### 3. Evidence of Success

- Our target group was small children of the family. They were sensitized to motivate their parents.

#### Best practices (B)- PROTECTION OF CULTURAL HERITAGE

##### 1. The Practice

- The institute tried to depict the art and culture on the outer boundary wall of the campus.
- This would on the one hand motivate the students, and on the other hand, the common person walking would also feel proud.
- The institution provided the necessary paint and other materials to the students.
- Students canvassed the cultural art on the walls.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gomdp.ac.in/wp-content/uploads/2024/02/Best-Practices.pdf">https://www.gomdp.ac.in/wp-content/uploads/2024/02/Best-Practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution is providing education in traditional streams like Bachelor of Arts, Commerce, and Science. The scope for campus placement is limited in these areas. We have initiated a MoU with an NSDC partner and started providing skill-based education. Our partner "TARU FOUNDATION" has made the task easy for the institution. In the session 22-23, we were able to place 44 of our students in various companies. Although the package is not so promising like multinationals, it has given us a ray of hope to "ENLIGHTEN THE NEEDY TO BE BETTER".

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The next academic session has a very specific priority-

1. More emphasis on qualitative education.
2. More placements for the students.
3. More scope for infrastructural upgradation.
4. More emphasis on research and innovation.